* The vocabulary words listed below were chosen because these words are seen in all of the text set books. I believe the students will have a great understanding of Native Americans after reading, researching, and completing vocabulary activities with these words.

Vocabulary Seen Throughout the Text Set

Geography

Natural Resources

Harvest

Culture

Ancestors

Tradition

Language

Community

Preserve

Reservation

Mound Builders

Migrate/Migration

* The following vocabulary words were chosen from each book about specific groups of Indians and Indian tribes. The words in each list were chosen to help students learn more about that specific group of Indians.

Inuit and Inuvialuit Vocabulary

Arctic

Parka

Harpoons

Igloos

Tundra

Seminole Vocabulary

Everglades

Clan

Chickee

Negotiation

Hopi Vocabulary

Breechcloth

Kachina

Kivas

Mesas

Pueblos

Nez Perce Vocabulary

Plateau

Cradleboard

Descendants

Treaty

Vocab-Ring

* Students will write the vocabulary word and draw a picture of the word on one side of an index card. On the other side, the student will write the definition of the word. This will help the student when they are studying their vocabulary words by associating an image with the word.
* After completing their index cards we will hole punch our cards and add them to a ring. With every new book the student reads from the text set, there will be up to five new words to be added to the vocabulary ring.

Make Your Own Crossword!

* The students will use the first set of words to make their own crossword. They will also be asked to choose one other books vocabulary words to be added to their overall crossword.
* Students will visit this site to make their crossword

<http://worksheets.theteacherscorner.net/make-your-own/crossword/crossword-puzzle-maker.php>

* When they have created their crossword, along with clues or definitions, they will trade with a partner and work together if need be.

T-M-L Chart

* T-Think (The student will write what they think the vocabulary word is.)
* M-Means (The student will write what the vocabulary word actually means.)
* L-Looks Like (The students will write and draw what the vocabulary word looks like.)
* The student will choose five of their vocabulary words to complete the TML chart.